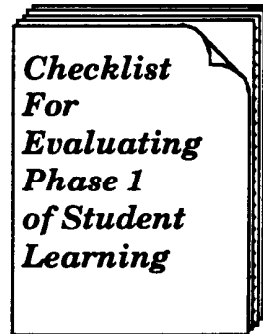


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**TRAINING EVALUATOR COURSE**

**M O D U L E S I X**



**JOB AID 6c**

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***Checklist For Evaluating  
Phase 1 of Student  
Learning***

U.S. Army Training and Doctrine Command  
Training Development and Analysis Directorate  
Ft. Monroe, VA 23651-5000

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**SEPTEMBER 1992**

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## **TRAINING EVALUATOR COURSE**

### ***Evaluation of Student Learning***

#### ■ **PURPOSE OF JOB AID**

TRADOC Schools, Integrating Centers, and HQ TRADOC developed this job aid in conjunction with other job aids and student workbooks that make up the Training Evaluator Course.

As a DOES evaluator, you can use this job aid to help you conduct training observations as part of your responsibility to evaluate student learning.

This job aid serves as a checklist, worksheet, and an audit trail for conducting an evaluation of student learning. It serves as a checklist to remind you of the things you need to do. It serves as a worksheet for recording decisions and information as you conduct your study, and it serves as an audit trail of the entire evaluation.

#### ■ **PROPONENT**

The proponent for this job aid, and for the entire Training Evaluator Course, is the Commander, Headquarters Training and Doctrine Command (HQ TRADOC). Send comments and recommendations on DA Form 2028 (Recommend Changes to Publications and Blank Forms) directly to Commander, HQ TRADOC, ATTN: ATTG-CD, Fort Monroe, VA 23651-5000. Make telephone inquiries by calling DSN 680-5590 or COMM (804) 728-5590.

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**TRAINING EVALUATOR COURSE**

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**Evaluation of Student Learning**

EVALUATOR \_\_\_\_\_ DATE \_\_\_\_\_

MOS \_\_\_\_\_ SL \_\_\_\_\_ Evaluation Site \_\_\_\_\_

**YES    NO****1. Critical Task Inventory Development:****a. Specify the selection method.****(What model was used?)**  
\_\_\_\_\_**b. Critical Task Selection Board was conducted, with the board SOP and follow-up MFR in the audit trail?**  
\_\_\_\_\_**c. Critical Task List was approved by the AC (or AC-delegated authority) prior to handoff?**  
\_\_\_\_\_**d. Date approval document signed:**  
\_\_\_\_\_**e. Number of Critical Tasks:**  
\_\_\_\_\_**2. Were Critical Tasks analyzed on Task Analysis Worksheet (TAW)? (TRADOC PAM 351-13)**  
\_\_\_\_\_**3. Were task performance specifications (Conditions, Action, Standards) prepared for each task based upon field/wartime performance?**  
\_\_\_\_\_**4. Are task performance specifications in approved Soldier's Manual format (TRADOC Reg 351-11)?**  
\_\_\_\_\_**5. Is proper authority for any change in the Critical Task List documented? (If not, why not?)**  
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**TRAINING EVALUATOR COURSE**

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**Evaluation of Student Learning**

	YES	NO
6. Are Terminal Learning Objectives (TLO) derived from Critical Tasks selected for resident training? (If not, why not?)	_____	_____
7. Are the Criterion Referenced Tests (CRT) a product of the Systems Approach to Training?	_____	_____
8. Are Criterion-Referenced Tests (CRT) performed-based?	_____	_____
9. Are Critical Tasks selected for resident training tested under the conditions and to the standards established by the TLOs?	_____	_____
10. Is each TLO tested by a CRT? (If the answer is "No," indicate in your final report the reason the TLOs are not evaluated.)	_____	_____
11. Are TLOs being tested that were not derived from Critical Tasks on the official Critical Task Inventory? (If the answer is "Yes," the TLOs should be listed in your final report and the reason given for their inclusion in the testing program.)	_____	_____
12. Are only approved ELOs being tested? (ELOs do not have to be tested. The test developer determines the necessity of evaluating ELOs on the CRTs. If they are tested, they must be approved in the SAT audit trail.)	_____	_____